

## Form Summary

Name	Emmanuel Makinde
Email	emmanuelmakinde13@gmail.com
Phone	240-521-6152
Birth date	05/09/2004
Age	18
Please Check All that Apply:	African American/Black
High School:	Charles Herbert Flowers High School
High School Mailing Address:	10001 Ardwick Ardmore Rd
High School Guidance Counselor:	Alanka Babb
High School Contact Phone #	
GPA:	3.94
Class Rank:	
Graduation Date:	June 01, 2022
College Name:	New York University
Intended Major/Field of Study:	Global Public Health, Biology Concentration
Church Name/Pastor (if member):	Redeemed Christian Church of God: Victory Temple Bowie. Pastor Bayo Adeyokunnu
Community Service and/or Extra Curricular Activities (if any):	Everything can be found here: <a href="https://www.linkedin.com/in/emmanuelmakinde/">https://www.linkedin.com/in/emmanuelmakinde/</a> (I will list here as well)  Extracurriculars  Captain, Varsity Debater, High School Debate Team & Washington Urban Debate League Travel Team (Led debate workshops w/ 10 local middle schoolers; Mentored 40+ new debaters; Guided team to 1st place at regionals; Coordinated research projects)  Communications & Operations Committee Chair, PGCPs Student Board Advisory Council (Coordinate outreach to 138k students through Instagram; Discuss student needs and county

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policies w/ Board of Education)

President/Founder, HOSA Future Health Professionals Charles Herbert Flowers High School Chapter (Facilitate discussions w/ surgeons & healthcare profs. like Ash Soni for 50+ students; outreach w/ health-based educational content on Instagram)

Secretary, SAT Math Tutor, Mu Alpha Theta National Honor Society (Record attendance at weekly meetings; Update meeting agenda; Track member service hours; Tutor 200+ SAT Math; Provide weekly math challenge to 2,200+)

Tennis, Secretary, Events Committee Chair, Founding Member, Athletic Leadership Council (Track attendance & service hours of 30+ members; Facilitate events for 2,200+ like 1st annual sports fair; Liaise w/ county-wide athletic department)

Elected Vice President, Principal's Action Council (Improve school climate by moderating town halls & anti-bullying campaigns; Increase student-body involvement in school culture)

State Legislature Subcommittee Vice-chairman, Maryland Association of Student Councils Civic Engagement Committee (Facilitate meetings for 20+ members; advocate for Edu. policy at MD General Assembly for 900k; Spearhead the "Civic Engagement Toolbox".)

### Community Service

Walker Mill Middle School Debate Workshop Program (Walker Mill, my alma mater, is currently without a cohesive debate program. In an effort to revive it, I initiated a debate workshop program where I engage the students in lectures and practice debating to learn the art of debate)

PGCPS Social Justice Academy (Take part in a customized curriculum that examines social justice movements; Build knowledge of county systems and operations, and develops skills that support effective change leadership; Collaborate with other students to create solutions to stimulate change in the county)

Youth Social Worker (Participate in 6-week social work education competency training and meetings with faculty and practitioners across the state of Maryland. - Attend local, national, and international conferences about the application and practice of social work. - Organize high school-led conversations with industry leaders to improve the delivery of social work education to high school students statewide and across the country. - Contact and make referrals to other high school students about activities to promote social work education in my respective school)

Youth On Fire Productions Director/Bass Player (Gather 60+ teens for fellowship weekly; Lead film productions; Coordinate 100+ hours of community service projects; Organize annual events for 200+)

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Blood Donor Ambassador (Welcome and check-in donor, ensure donor reads pre-donation materials, offer promotional items when available, encourage best donation process. Ensure canteen/hospitality area is clean, restocked and donors are re-hydrated after donation procedure.)

### Honors and Awards (if any):

5th Ranked National Debate Speaker  
Issued by National Association for Urban Debate Leagues · Apr 2022

Urban Debate National Championship Quarter-Finalist  
Issued by National Association for Urban Debate Leagues · Apr 2022

Debater of the Year Finalist (The Debater of the Year award recognizes a debater who demonstrates commitment to debate, improvement in their academic performance and leadership in their school, urban debate league and community.)  
Issued by National Association for Urban Debate Leagues · Feb 2022

U.S. Presidential Scholar Nominee (The U.S. Presidential Scholars Program was established in 1964, by executive order of the President, to recognize and honor some of our nation's most distinguished graduating high school seniors. In 1979, the program was extended to recognize students who demonstrate exceptional talent in the visual, creative and performing arts. In 2015, the program was again extended to recognize students who demonstrate ability and accomplishment in career and technical education fields. Each year, up to 161 students are named as Presidential Scholars, one of the nation's highest honors for high school students.)  
Issued by United States Department of Education · Jan 2022

Posse Scholar Semi-Finalist (Posse is a college access and youth leadership development program that identifies, recruits and selects student leaders from public high schools and sends them in groups called Posses to some of the top colleges and universities in the country. A Posse is a multicultural team made up of 10 students. It acts as a support system to ensure that each Posse Scholar succeeds and graduates from college. Posse Scholars receive four-year, full-tuition leadership scholarships from Posse partner colleges and universities.)  
Issued by The Posse Foundation · Sep 2021

Matthew H. Ornstein Outstanding Debater (The Matthew Harris Ornstein Outstanding Debater Award is one of the most prestigious awards given out all year. It recognizes students who go above and beyond during the summer institute, demonstrating the sportsmanship, humor, hard work, personal growth, leadership, and competitive success that defined Matthew.)  
Issued by Washington Urban Debate League · Aug 2021

National African American Scholar (The College Board, which administers the PSAT and SAT, among other activities,

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recognizes academic excellence through its National Recognition Programs. Recipients of this prestigious honor can cite it on their college and scholarship applications. In turn, colleges use the listing of this honor as a way of identifying students from underrepresented groups—African American or Black, Hispanic American or Latinx, Indigenous, or attend school in a rural area or small town—who have excelled on their PSAT/NMSQT, PSAT 10, or AP Exams, and in their classrooms.)  
Issued by The College Board · Aug 2021

Please list below the names and amounts of any grants or scholarships you have been awarded for the coming school year:

Name of Award:                      Amount:                      Granted/Pending:

Please share your educational and career goals/aspirations and how you plan to move toward greatness:

I stepped off the airplane, checked my bags out, and went outside to be greeted with intense heat, loud traditional music, and the bond of family—I knew I was at home. In 2016, I spent weeks out of my Summer in Nigeria, investigating my culture, meeting the aunts and uncles I talked to over the phone, and seeing the woman who raised me again, my grandmother. There was laughter, peace, and a carefree spirit that followed us on the stay; nothing feels as gleeful as being where your culture emerges from. The worst part about spending my 2016 summer in Nigeria was seeing my diabetic aunt, living in a 50-square foot, stone wall containment of a home — she was barely able to support herself. Unfortunately, this is a case that is not exclusive to my aunt, but to the whole of Nigeria. From sights of poverty flickering from neighborhood to neighborhood out the windows from the car rides & people working 16 hours a day in the hot sun, hoping they would make at least 20 Naira (less than a U.S. nickel's worth) to the children begging for "pocket" change from anyone with clean clothing. The limited access to medical attention and poor medical facilities made my younger self curious—why is the United States far superior with their healthcare? Why are my people suffering? This not only sparked my interest in finding solutions for the Nigerian healthcare system but prompted me to become more educated in all health-related global inconsistencies. What started as an innocent wonder to fulfill my curiosity rapidly piqued my interest in examining global healthcare systems?

In pursuit of the answer to the question, I sat amongst different groups; from PGCPs' 1st annual social justice academy to establishing a health organization at my school. I have developed theories and put actions in motion, but I don't stress because now knowing a great passion of mine, I know that the solution will gravitate towards me during my college journey through a curriculum that will allow me to maximize the undergraduate public health resources to critically examine international affairs and explore new paradigms to redefine global health — a journey that the Christian Long Scholarship can contribute to.